# Grade 1: Unit 1, Week 3

**Title:** *Roberto Clemente: Pride of the Pittsburgh Pirates*

**Essential Question:** What makes Roberto Clemente a hero?

**Week 1**

Questions drawn from the **Guided Summary Cards and Text X-Ray** to ask while reading**:**

**What country is Roberto Clemente from?**

*Roberto Clemente was born in Puerto Rico.*

**Describe how young Roberto Clemente first had to play the game of baseball. What does this tell you about how he feels about the sport?**

*In Puerto Rico, Roberto didn’t have much so he made a bat out of a branch. He made a glove, too. He practiced by hitting a soup can before he started with balls. He must have really wanted to play baseball.*

**Look at the picture on page 171 and describe what is happening. What is the illustrator trying to show?**

*In the illustration, Roberto Clemente is growing up. First, he is a young boy with his homemade bat hitting a can, then he is a bit older playing softball in Little League, then he grows up to play professional baseball in Puerto Rico with a real bat and a baseball.*

**Does Roberto Clemente’s hard work pay off? How?**

*In America, Roberto played very well. He ran fast, hit home runs, and caught balls in the outfield. His hard work and practice helped him to become famous. But, the newspaper reporters and some fans did not give him the respect he deserved because he was different. They made fun of his name. Roberto had to work even harder. He practiced back in Puerto Rico by hitting caps.*

**Describe Roberto Clemente’s baseball skills. What do the fans in Pittsburgh think of the way he plays?**

*Roberto could run fast and he always tried as hard as he could. He could steal bases, he could bunt, and he was a great player. No one knew who he was at first, but when he played, the fans noticed his talent and style.*

**How does he help his new team? What is happening in the picture on page 177?**

*Roberto helps the Pirates beat the New York Yankees in the World Series. In the picture he is crossing home plate to score a run. People are congratulating him and cheering for him.*

**What problem did Roberto Clemente have with newspaper writers? How does he get them to change their opinion of him?**

*The newspaper reporters did not respect or understand Roberto Clemente because he was different. Announcers mispronounced his name. Roberto worked even harder and went back to Puerto Rico to hit small bottle caps instead of baseballs. This helped him improve.*

**What are Roberto Clemente’s most important baseball accomplishments?**

*He hit .351, the highest batting average in the league. He hit 3,000 hits, something not many players are able to do. He helped the Pirates beat the Yankees to win the World Series. He earned the respect of the reporters when he led the Pirates to another World Series win against the Baltimore Orioles in 1971.*

**What happens to Roberto Clemente?**

*Roberto Clemente died in a plane crash on the way to Nicaragua. He was on his way with food and supplies to help after an earthquake. The plane crashed into the ocean.*

**What effects do his life and experiences have on other people?**

*Roberto Clemente inspired young people to play baseball. He showed that people who are different deserve respect by continuing to work hard in spite of the reporters. People remember how generous he was and what an outstanding baseball player he was. He was a hero.*

**Written Response**

**Option 1:**

Describe how Roberto Clemente had a “fever to play and win at baseball.” Use the evidence you have already collected during the week to help you write your response.

**Sample Student Response**

*Note: This is for the teacher’s use only, not for students. The purpose is to show the teacher what the final piece might look like when students have completed their work.*

*Roberto Clemente had a “fever to play and win at baseball”. When he was young in Puerto Rico and didn’t have much, he made a bat from a branch and a glove from material so he could play. He hit cans and played softball. He practiced and played in leagues so he could improve. He got so good that he got to come to Pittsburgh and play for the Pirates. Living in the United States was difficult for Roberto because he was not well known at first, but Roberto always did his best. He wanted to play and win.*

*But Roberto didn’t just play, he ran like lightning and could steal bases, bat and catch very well. Playing right field Roberto had no equal, he was the best. He earned the highest batting average in the league, but didn’t get the respect he deserved. He returned to Puerto Rico and practiced hitting small bottle caps so that when he returned the baseballs looked huge. He got 3,000 hits! Roberto helped his team win the World Series twice! He also made diving catches and always tried his hardest because he wanted to be the best baseball player ever.*

**Option 2:**

Roberto Clemente wanted to “become the greatest all-around baseball player there ever was.” Describe how he worked toward his goal throughout his life. Use the evidence you have already collected during the week to help you write your response.

**Sample Student Response**

*Note: This is for the teacher’s use only, not for students. The purpose is to show the teacher what the final piece might look like when students have completed their work.*

*Roberto Clemente worked hard to “become the greatest all-around baseball player there ever was.” He loved the game of baseball when he was a boy in Puerto Rico. He made a bat from a branch and made his own glove, too. He played baseball so well he got to come to America to play for the Pittsburgh Pirates. But Pittsburgh was different. The fans didn’t like him and the reporters couldn’t pronounce his name right. Roberto had to work extra hard at getting hits, catching balls in right field, and getting hits.*

*Roberto did become a great baseball player. He said, “If you don’t try as hard as you can, you are wasting your life.” He hit 3,000 hits and had a .351 batting average. The book said he could wallop the ball and slammed hits so hard he could run to home plate. Roberto helped the Pittsburgh Pirates win the World Series because he played with a “fire most fans had never seen before.” Another time they beat the New York Yankees and had a big party.*

*Roberto Clemente died in a plane crash, but he was one of the best baseball players ever. People still remember him and talk about his accomplishments.*

**Option 3:**

The author said, “…his spirit lives on in the hearts of all he touched.” Describe how Roberto Clemente’s spirit lives on through both his professional and personal accomplishments. Use the evidence you have already collected during the week to help you write your response.

**Sample Student Response**

*Note: This is for the teacher’s use only, not for students. The purpose is to show the teacher what the final piece might look like when students have completed their work.*

*The author says that Roberto Clemente’s “spirit lives on in the hearts of all he touched.” Roberto Clemente lived a long time ago, and died in a place crash, but he is still known today. He was one of the greatest baseball players. He worked hard and played hard, even when the text says that reporters were not pronouncing his name right and fans didn’t like him. He went on to hit 3000 hits and helped his team win the World Series twice. He will always be known for his professional accomplishments, which is why his spirit lives on.*

*Additionally, Roberto Clemente is also known for doing good things for others. For example, the text says that when he died he was on his way to Nicaragua. He was bringing food and supplies to help the people there. He was not just a good baseball player, he also helped others. People remember this about him now, which is also why his spirit lives on.*

**Option 4:**

Imagine you were Roberto Clemente, and you were asked to give a speech to inspire young baseball players. Write a speech about what you might say about your life. Use the evidence you have already collected during the week to help you write your response.

**Sample Student Response**

*Note: This is for the teacher’s use only, not for students. The purpose is to show the teacher what the final piece might look like when students have completed their work.*

*My name is Roberto Clemente and I play baseball. I know you all play baseball too. Sometimes it may be very hard to keep focused and play your best. But you always need to remember that working hard and playing your best is important.*

*When I was young, I loved playing baseball. We were poor, so I made my bats out of branches and used bottle caps instead of balls. Even though we did not have real bats and balls, I always worked hard. I played so well that I got to come to America to play ball.*

*When I first came to America, people did not treat me well. The reporters always got my name wrong, even when I told them how to say it. Fans did not like me. I could have given up. But I didn’t. I ran like lightning! I tried my hardest and I proved what a good baseball player I was. I worked hard, and I did not give up. I even scored 3000 hits! Finally, people realized what a good baseball player I was.*

*If you are playing baseball, you might also have a hard time. Fans might not always be nice to you. Even your teammates might not treat you well. But if you remember my story, you will remember to work hard, play well, and never give up.*

**Building Knowledge: Extending the Topic**

**Essential Question:** What makes certain athletes heroes to so many?

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| **Cumulative Activities** – The following activities should be completed and updated after reading each resource this week. The purpose of these activities is to capture knowledge building from one resource to the next, and to provide a holistic snapshot of central ideas of the content covered in response to the essential question. *It is recommended that students are required to complete one of the Cumulative Activities (Rolling Knowledge Journal or Rolling Vocabulary) for the week.* |

**Rolling Vocabulary: “Sensational Six”**

* Read each resource then determine the 6 words from each text that most exemplify (show best) the central idea of the text.
* Next use your 6 words to write about the most important idea of the text. You should have as many sentences as you do words.
* Continue this activity with EACH selection in the text set.
* After reading all the selections in the Expert Pack, go back and review your words.
* Now select the “Sensational Six” words from **ALL** the word lists.
* Use the “Sensational Six” words to summarize the most important learning from this text set.

**Sample Student Response**

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| **Title** | **Six Vocabulary Words & Sentences** |
| *Roberto Clemente: Pride of the Pittsburgh Pirates* | **(Sample) Self-chosen words: established, impressed, respect, series, charities, country**  **Sentences:**   1. He **established** himself as a great player by working hard and practicing. 2. Fans were **impressed** with the way he could run to home plate on a single. 3. It took a long time to win the **respect** of the fans because he was a Latino baseball player in the 1960’s. 4. A **series** is a group of games. 5. Roberto Clemente started **charities** to help people in his homeland, Puerto Rico. 6. Roberto Clemente was from the **country**of Puerto Rico. |
| *The Basics of Baseball* | **Words: home plate, infield, outfield, bases, umpire, pitcher’s mound**  **Sentences:**   1. **Home plate** is where the batter stands to hit the ball. 2. The **infield** includes all of the bases and the pitcher’s mound. 3. The **outfield** is the outer part of the playing field. 4. A player must run around all of the **bases** to score a run. 5. The **umpire** is the referee of the game and makes sure the teams follow the rules. 6. The **pitcher’s mound** is right in the middle of the infield. |
| *Beyond Baseball: The Life of Roberto Clemente (Spanish)* | **Words:**  **Sentences:** |
| *The Story of Roberto Clemente, video* | **Words: singled, improved, home run, earthquake, sportsmanship, encouragement**  **Sentences:**   1. Roberto got to first base when he **singled** in the game. 2. He **improved** his game by practicing. 3. His **home run** in the game helped the team win the World Series. 4. He died when he was on the way to Nicaragua to help after an **earthquake**. 5. **Sportsmanship** was one of the traits Roberto was known for. 6. Kids sent letters of **encouragement** to Hank Aaron. |
| *Willie Mays* | **Words: talent, improve, league, slammed, Hall of Fame, honor**  **Sentences:**   1. Willie Mays had a **talent** for baseball, he was very good. 2. He worked hard to **improve** his game. 3. He played in a professional **league** when he was in high school. 4. He **slammed** the ball right out of the ball field. 5. Willie Mays was so good he was put in the **Hall of Fame**. 6. It was an **honor** to be in the Hall of Fame. |
| *Hank Aaron* | **Words: pronounce, professional, Negro Leagues, major-league, minor league, style**  **Sentences:**   1. Hank’s real name was Henry, but Hank was easier to **pronounce**. 2. **Professional** teams are the best ones – it is like a job. 3. **Negro Leagues** used to be just for black baseball players. 4. Many players have to start on the **minor leagues**. 5. **Major leagues** are better than the minor leagues. 6. Hank’s **style** was to help people. |
| *The Home Run King (More complex text of Hank Aaron)* | **Words: scout, talent, farm teams, racism, climate, advantage**  **Sentences:**   1. A **scout** was impressed with Hank Aaron and asked him to play in the Negro League. 2. He had a great **talent** for baseball. 3. **Farm teams** are where players start out. 4. Hank Aaron spoke out about the unfairness of **racism**. 5. **Climate** can affect how far the ball goes! 6. Hank Aaron took **advantage** of the warm climate and hit lots of home runs! |
| *Babe Ruth* | **Words: whizzed, faraway, pitched, celebrity, inspired, charity**  **Sentences:**   1. Babe Ruth watched the ball as it **whizzed** past him. 2. He traveled to **faraway** cities with his team. 3. He **pitched** well and hit well, too. 4. He became a big **celebrity** because he was so good at baseball. 5. He **inspired** many children and was kind to them. 6. Bath Ruth started a **charity** dedicated to children. |
| **Sensational Six**: **charity, inspired, professional, sportsmanship, established, league** | |
| **Summary:**  Many of baseball’s first minority players **inspired** children through their acts of good **sportsmanship** and hard work. Some of them started out on minor or Negro **leagues** before becoming **professionals** and famous. They **established** themselves by practicing and doing well in games. More than one of these famous players gave money and time to **charity** to help others. | |

**Rolling Knowledge**

1. Read each selection in the set, one at a time.
2. After you read *each* resource, stop and think what the big learning was. What did you learn that was new *and important* about the topic from *this* resource?
3. Write, draw, or list what you learned from the text about (topic). Then write, draw, or list how this new resource added to what you learned from the last resource(s).

**Sample Student Response**

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| **Write, Draw, or List** | | |
| ***Title*** | **New and important learning about the topic** | **How does this add to what I learned already?** |
| 1. *The Basics of Baseball* | A baseball game lasts for 7 or 9 innings. The field has an infield and an outfield. | Roberto Clemente played in the outfield. He could slam the ball to the outfield wall. |
| 1. *Beyond Baseball: The Life of Roberto Clemente (Spanish)* |  |  |
| 1. *The Story of Roberto Clemente, video* | Roberto Clemente played on the all- star team and won a golden glove award. He was an MVP. | He helped children to learn about baseball. He was one of few players to get 3,000 hits. He was 38 when he died. He was the first Hispanic player added to the Baseball Hall of Fame. |
| 1. *Willie Mays* | Willie Mays was also one of the best baseball players ever. He worked hard and played in a professional league when he was still in high school. He became famous and opened a sports center for boys and girls. | Like Roberto Clemente, Willie Mays was honored in the Hall of Fame. He was a hero because he helped children. |
| 1. *Hank Aaron* | Hank Aaron played in the Negro Leagues. He was the first black man to play in the major leagues. He broke the record for home runs. | Hank Aaron was a hero because he tried to make things fair for black players. He also helped children and told them to get a good education. |
| 1. *The Home Run King (More complex text version of Hank Aaron)* | A scout found out Hank Aaron could hit home runs. He played on a farm team at first. He became the home-run king. In Atlanta the ball went farther because of the warm weather. | Hank Aaron was a community hero because he helped children. |
| 1. *Babe Ruth* | George’s parents were so poor, they had to send him to a home for boys. This is where he learned to play baseball. He played for the Red Sox. | Babe Ruth was a baseball celebrity but he always had time for children because he remembered where he grew up. He helped St. Mary’s school raise money. He was the first baseball superstar. |

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**Title:** *Roberto Clemente: Pride of the Pittsburgh Pirates*

**Essential Question:** What makes Roberto Clemente a hero?

*This is a note taking form for you to collect thoughts and evidence during your reading and class discussions. You can use this when you write your essay later.*

What country is Roberto Clemente from?

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Describe how young Roberto Clemente first had to play the game of baseball. What does this tell you about how he feels about the sport?

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Look at the picture on page 171 and describe what is happening. What is the illustrator trying to show?

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Does Roberto Clemente’s hard work pay off? How?

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Describe Roberto Clemente’s baseball skills. What do the fans in Pittsburgh think of the way he plays?

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How does he help his new team? What is happening in the picture on page 177?

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What problem did Roberto Clemente have with newspaper writers? How does he get them to change their opinion of him?

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What are Roberto Clemente’s most important baseball accomplishments?

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What happens to Roberto Clemente?

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What effects do his life and experiences have on other people?

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**Written Response**

**Prompt #1**

Describe how Roberto Clemente had a “fever to play and win at baseball.” Use the evidence you have already collected during the week to help you write your response.

**Prompt #2**

Roberto Clemente wanted to “become the greatest all-around baseball player there ever was.” Describe how he worked toward his goal throughout his life. Use the evidence you have already collected during the week to help you write your response.

**Prompt #3**

The author said, “…his spirit lives on in the hearts of all he touched.” Describe how Roberto Clemente’s spirit lives on through both his professional and personal accomplishments. Use the evidence you have already collected during the week to help you write your response.

**Prompt #4**

Imagine you were Roberto Clemente, and you were asked to give a speech to inspire young baseball players. Write a speech about what you might say about your life. Use the evidence you have already collected during the week to help you write your response.

**Student Response**

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**Building Knowledge: Extending the Topic**

**Essential Question:** What makes certain athletes heroes to so many?

**Rolling Vocabulary: “Sensational Six”**

* Read each resource then determine the 6 words from each text that most exemplify (show best) the central idea of the text.
* Next use your 6 words to write about the most important idea of the text. You should have as many sentences as you do words.
* Continue this activity with EACH selection in the text set.
* After reading all the selections in the Expert Pack, go back and review your words.
* Now select the “Sensational Six” words from **ALL** the word lists.
* Use the “Sensational Six” words to summarize the most important learning from this text set.

|  |  |
| --- | --- |
| **Title** | **Six Vocabulary Words & Sentences** |
| *Roberto Clemente: Pride of the Pittsburgh Pirates* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *The Basics of Baseball* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *Beyond Baseball: The Life of Roberto Clemente (Spanish)* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *The Story of Roberto Clemente, video* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *Willie Mays* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *Hank Aaron* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *The Home Run King* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *Babe Ruth* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| **Sensational Six:** | |
| **Summary:** | |

**Rolling Knowledge Journal**

1. Read each selection in the set, one at a time.
2. After you read *each* resource, stop and think what the big learning was. What did you learn that was new *and important* about the topic from *this* resource? Write, draw, or list what you learned from the text about (topic).
3. Then write, draw, or list how this new resource added to what you learned from the last resource(s).

|  |  |  |
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| **Write, Draw, or List** | | |
| **Title** | **New and important learning**  **about the topic** | **How does this resource add to what I learned already?** |
| 1. *Roberto Clemente: Pride of the Pittsburgh Pirates* |  |  |
| 1. *The Basics of Baseball* |  |  |
| 1. *The Story of Roberto Clemente video* |  |  |
| 1. *Willie Mays* |  |  |
| 1. *Hank Aaron* |  |  |
| 1. *The Home Run King (Hank Aaron)* |  |  |
| 1. *Babe Ruth* |  |  |